

Education System in Host Country

The Nursing Education System in the Philippines

In accordance with the pertinent provisions of Republic Act No. 772 otherwise known as the “Higher Education Act of 1994” in pursuance of an outcome-based quality assurance system as advocated under CMO No. 46 s. 2012 entitled “policy Standards to Enhance Quality Assurance in the Philippine Higher Education through an Outcomes-based and Typology-based QA” and by virtue of Commission en banc No. 231-2017 dated March 28, 2017 the Policies, Standards and Guidelines (PSG) for the Bachelor of Science in Nursing are adopted and promulgated...

It is entitled CMO no. 15, series of 2017. The PSG implements the “shift from competence-based standards to outcomes-based education”. It specifies the core competencies expected of the BS Nursing graduates regardless of the type of the HEI they graduate from. In recognition of the spirit of the OBE, the PSG also provides ample space for HEI to innovate in the curriculum in line with the assessment on how best to achieve learning outcomes in their particular contexts and their respective missions. The degree is Bachelor of Science in Nursing (BSN). To ensure the quality of Nursing graduates, the degree is conferred upon completion of at least four-year BSN program offered by a college. Professional institution or university duly recognized by CHED in the Philippines. The BSN degree is equivalent to LEVEL 6 of the Philippine Qualification Framework. The BSN program consists of general education and professional courses threaded from the first year to fourth year with emphasis on the nursing concepts with corresponding Related Learning Experiences (RLE). The BSN program provides an intensive nursing practicum that will further refine the nursing competencies to ensure achievement of the BSN program outcomes required of an entry level nurse. Program Goals The BSN aims to develop a professional nurse who is able to assume entry-level positions in health facilities or community settings. The professional nurse is capable of providing safe, humane, quality and holistic care to individuals in varying age, gender and health-illness status; healthy or at risks families; population groups; and community; singly or in collaboration with other health care providers to promote health, prevent illness, restore health, alleviate suffering and provide end of life care. Specific Roles The National Nursing Core Competencies Standards of 2012 includes the 3 major roles of the Professional Nurse: As a Nurse generalist on Client Care, Leadership and Management and Research. Program Outcomes to the BSN Program There are 15 program outcomes (PO) identified specific to the Nursing program. Summary of Accredited Nursing Programs in the Philippines (July 18, 2016) by: Federation of Accrediting Agencies of the Philippines (FAAP) and Accrediting Chartered Colleges and Universities in the Philippines, Inc. (AACCUP)

FAAP: Candidate Status – 20 AACCUP Candidate – 4

Level I Status ----- 31 Level I ----- 17

Level II Status ----- 38 Level II ----- 17

Level III Status ---- 28 Level III ----- 6

Level IV Status ---- 8 Level IV ----- 1

TOTAL -----

125

45